

# Technology Planning:

## Connecting the Old Plan to the New ALEAT Tech Plan

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Technology Plans are required to be submitted through the Common Logon ALEAT system versus the older paper technology plan. To assist you with bridging from your current paper technology plan into the ALEAT system with your new technology plan, we recommend that the technology committee collaborates together with developing and writing strategies and action steps that support the NCLB goals in the Continuous Improvement Plan.

The Continuous Improvement Plan portion of the technology plan includes strategies and technology focused action steps that show how technology supports academic achievement in reading/language arts and math, professional development, English language acquisition, safe drug-free schools, high school graduation, parent involvement, and technology literacy.

The current paper version of your technology plan may contain strategies and action steps that you would like to continue to use and strengthen in your new technology plan, as well developing and implementing new strategies and action steps.

The Technology Committee, and perhaps other contributors, will need to spend time collaborating in order to plan and write a Continuous Improvement Plan that truly describes how you are using technology to support the different NCLB goals. This may be the most time consuming part of writing your technology plan. Using a chart will enable effective time usage for this part of your technology plan.

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In this document, we have provided a working strategy for your to use as you review your district's or charter school's current or older technology plan and using it in your new ALEAT Technology Plan. While reviewing the **Plan Implementation section** (contains seven (7) goals, objectives, and strategies) of your old (paper) technology plan, create a collaborative chart to use to correlate strategies and action steps for the different NCLB goals as they apply to the new ALEAT Continuous Improvement Plan.

### **Current/Old Paper Technology Plan**

#### **Goals:**

- 1 Student Academic Achievement
- 2 Professional Development
- 3 Classrooms Networked
- 4 K-12 Parent & Community Collaboration and Partnerships
- 5 K-12 Resources
- 6 Evaluation and Accountability
- 7 Current and Future Financing

### **ALEAT Consolidated Plan NCLB**

#### **Goals:**

- 1A Reading/Language Arts
- 1B Math
- 2 Highly Qualified
- 3 ELL
- 4 Safe Drug-Free Schools Conducive to Learning
- 5 High School Graduation
- 6 Parent Involvement
- 7 Technology Literacy

The “objectives” (from the current or old plan) may become *strategies* in the ALEAT plan; and the “strategies” (from the current or old plan) may become *action steps* that support a strategy in the ALEAT plan. Objectives and strategies from the current or old technology plan that are not applicable to the new plan should not be included.



Below, is an example of how to bridge your current paper technology plan into the new ALEAT plan using a collaborative chart. For this example we are using the old Technology Plan Goal 4 and infusing some of the relevant components into an appropriate ALEAT Consolidated Plan goal, i.e. “6 Parent Involvement.”

Current Paper Technology Plan	Objective (correlates with “strategy” in ALEAT plan)	Strategy (correlates with “action step” in ALEAT plan)	Accountability Measure (correlates with Evaluation in “action step” of ALEAT plan)
	Ensure a team effort by administrators, teachers, parents, and students through a web-based student accountability information system.	Access to the student information system will enable data-driven decisions regarding instruction for teachers and administrators; parents will be able to access their child’s academic and attendance information from home. Parents can opt to receive weekly email updates of student’s progress	Reports generated by PowerSchool, which includes PowerSchool for parents; parent survey results indicating accessibility and effectiveness of information derived from student accountability information system.
	Increase use of our parental access pages	Provide more professional development for Middle school teachers Design a marketing campaign for parental usage Install kiosk for parents to access student information	Schedule professional develop sessions Outline Marketing Campaign Discuss the possibility of creating kiosk and location

## - Infusing the relevant information into a collaborative chart.

(color-coordinated for this example)

New ALEAT Technology Plan – Continuous Improvement Plan	NCLB Goal (name)	Strategy	“Tech” Tagged Action Step with Evaluation
	6 Parent Involvement	Ensure a team effort by administrators, teachers, parents, and students through a web-based student accountability information system.	parents will be able to access their child’s academic and attendance information from home. Parents can opt to receive weekly email updates of student’s progress Reports generated by PowerSchool, which includes PowerSchool for parents; parent survey results indicating accessibility and effectiveness of information derived from student accountability information system.
	6 Parent Involvement	Increase use of our parental access pages	Design a marketing campaign for parental usage Install kiosk for parents to access student information  To do: Create a new evaluation for this action step